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Issue 1



The TAICo (Teacher-Al Complementarity) project is now officially underway! Backed by the Horizon Europe programme, this ambitious, multi-country initiative is rethinking the role of Artificial Intelligence in education, not as a substitute for teachers, but as a powerful ally. In a time when digital transformation is accelerating, TAICo puts teachers at the centre of innovation, working to co-create ethical, practical, and empowering solutions for the use of AI that enhance, not undermine, educators' skills, professional autonomy, and identity. Through collaborative research, real-life classroom studies, and close engagement with educators, EdTech experts, and policymakers, TAICo aims to shape a future where AI works with teachers, not around them, supporting highquality, inclusive learning across Europe.

## **Our mission**

As Al reshapes workplaces, the education sector faces a critical challenge: how can teachers and Al work together to enhance learning? TAICo aims to:

- **Understand** how Al affects teaching tasks, skills, and iobs.
- **Develop** models and practical tools to guide Al integration in schools, universities, and training centres.
- Co-design ethical Al applications with teachers, policymakers, and EdTech professionals.
- **Promote** professional learning that prepares educators to use Al confidently and effectively.



# Why TAICo Matters

With AI technologies rapidly evolving, the education sector faces increasing pressure to adapt. Yet many teachers feel they are not prepared. TAICo addresses this challenge by:

- Bridging the gap between Al innovation and teacher practice
- **Developing guidelines for the** ethical use of Al in education
- Supporting teacher development across their career lifecycle



## **Our Approach**

TAICo's research is guided by a comprehensive model of Teacher-Al Complementarity, which explores how artificial intelligence can meaningfully support educators across different dimensions of their work. At the task level, the project examines how Al can assist teachers in planning lessons, delivering instruction, and evaluating student progress. At the skill level, it investigates how Al interacts with teachers' professional knowledge and influences their decision-making in the classroom. Finally, at the job level, TAICo looks at how AI is reshaping teaching roles, job profiles, and long-term career development. This model is being tested and refined through a combination of design-based research and field studies conducted in 12 authentic educational settings across six European countries, ensuring the project delivers results that are both grounded in evidence and directly applicable to real-world practice.

# Let's co-create the future of education with teachers and technology in harmony.

TAICo will produce a set of impactful outcomes to guide AI integration in education. These include a validated model of Teacher-Al complementarity (R1), a knowledge base on Al's impact on teaching tasks, skills, and roles (R2), and guidelines for the ethical design and deployment of Al tools (R3). To support educators, the project will develop professional training practices for critical teaching skills (R4) and offer policy recommendations and a strategic roadmap for Al use in education (R5).



#### Who Will Benefit?

- Teachers and trainers
- EdTech companies
- Policy makers
- Learners and parents

### Who's Involved?

- 10 partners from Austria, Finland, Estonia, Germany, the Netherlands, the UK, Italy, and Belgium
- Leading universities, education ministries, EdTech alliances, NGOs, and teacher unions
- Over 200 educators directly engaged in the research



#### THE CONSORTIUM

The TAICo project brings together a multidisciplinary consortium of partners from across Europe, including universities, research institutions, and education-focused organizations. Representing six countries: Austria, Estonia, Finland, Germany, the Netherlands, and the United Kingdom. The consortium combines strong expertise in artificial intelligence, pedagogy, educational design, and ethics. This diverse partnership ensures a holistic approach to exploring teacher-Al complementarity, fostering innovative, inclusive, and ethically grounded solutions for the future of education.

#### THE COORDINATOR:

Universität für Weiterbildung **Krems** 



#### THE PARTNERS:























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